EYFS Mid-Term Planning

Reception Autumn 2

Topics: 'My Special People' and 'People Who Help Us'

PSED

Key learning:

- ✓ To identify and name a range of different emotions
- ✓ To talk about the four zones of regulation
- ✓ To be sensitive to the needs and feelings of others

How you can help from home:

- ➢ Talk about feelings together from home
- ➢ Explore the feelings of characters from stories and relate to the feelings of others

Communication and Language

Key learning:

- ✓ Talking about stories, characters and settings
- ✓ To predict what may happen within a story
- ✓ To share their thoughts and ideas freely
- ✓ To build upon the narratives of others

How you can help from home:

- ➢ Model language and sentence structure
- ➢ Model book talk with your children and ask questions throughout story time

Physical Development

Key learning:

- ✓ To develop rhythm and movement
- ✓ To explore different dance strategies
- ✓ To respond with the full body to music

How you can help from home:

- ➢ Listen to songs with different tempos and volumes and encourage your child to follow the tune
- ➢ Visit places that promotes whole body movements and balancing skills

Literacy

Key learning:

- ✓ To hear, say and write initial sounds with correct letter formation
- ✓ To blend together letters of a CVC word and read it aloud.
- ✓ To segment words into their letter sounds e.g. f-i-sh

How you can help from home:

- ➢ Encourage the children to re-read the book fluently.
- ➢ Practice writing frequently with a purpose

Numeracy

Key learning:

- ✓ To explore the composition of numbers within 5
- ✓ To recognise and rapidly remember number bonds within 5
- ✓ To create simple patterns
- ✓ To use mathematical vocabulary surrounding measure

How you can help from home:

- ➢ Sing number rhymes and songs
- ➢ Play number bond games together

Expressive Arts and Design

Key learning:

- ✓ To explore methods of joining things together
- ✓ To further develop mark-making
- ✓ To explore colour mixing
- ✓ To act in role as a character and respond to their peers appropriately, building a narrative

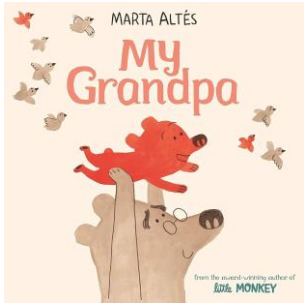
How you can help from home:

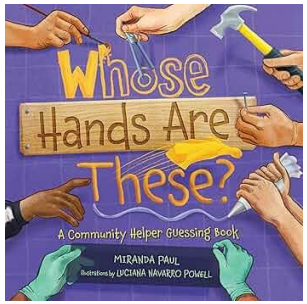
- ➢ Act it out at home together and model vocabulary of role play e.g. doctors surgery
- ➢ Provide opportunities to explore mark-making and drawing from home

Core Texts









Understanding the World

Key learning:

- ✓ To talk about the members of their family
- ✓ To talk about members from the wider community
- ✓ To understand different occupations
- ✓ To explore different religious festivals

How you can help from home:

- ➢ Talk about different jobs and why they are important
- ➢ Look at non-fiction books that inform you about different occupations