Year 3 - Autumn 2 - 2025

Subject	Overview of Learning	How can you help at home?
Maths	We will be working through the Power Maths scheme consolidating addition and subtraction and moving onto multiplication and division. Children will apply these strategies to problem solving tasks involving different units. We will continue to learn our times tables, (3, 4 and 8).	Continue to practice times tables at home. Children can use their TT Rockstars accounts to reinforce and learn new tables. Use objects to split into groups to learn about division through practical activities. Count groups in multiples to reinforce times tables.
Literacy	We will continue to work in line with the Herts for Learning scheme, focusing on a class book every 2-3 weeks. We will use the texts we read as a model for our own writing, noting language choices and features. We will be honing in on how to use coordinating and subordinating conjunctions to turn a single sentence into a multi clause sentence. We will also be looking at apostrophes for possession and will slowly start looking into how to use direct speech in our own writing. We will write our own poems and non-chronological reports.	Look at different text types such as stories, non-fiction texts, newspapers, magazines. Discuss how authors use vocabulary to suggest how the character is feeling, what effect does this have on the reader. For example, how have they used vocabulary to show how the character is feeling, "Please stop doing that!" Cried Louise as she wiped away a tear. Encourage your child to read as much as possible. Please continue to help them learn their spellings each week.
Science	We will be using our Scientific skills to learn about 'Light.' We will contrast light and dark and observe reflection from different surfaces. In addition, we will be looking at our main source of light, the sun and we will be discussing the dangers associated with it and will find the patterns in shadows it produces.	Encourage your children to observe different light sources and discuss reflection and shadows created from them. When walking outside, do they notice any difference in the size of their shadows? Why might this be? We encourage children to share any scientific learning every week.
RE	Children will learn about beliefs and practices within the Sikh and Christian religions. They will make connections and reflect upon different features of religions and worldviews. They will discover more about the significance of pilgrimage, worship, and the rituals which mark important points in life; including the joy of celebrations.	Discuss with your child different celebrations, key moments in their own, and others' lives. You could research how key moments are celebrated in different religions, or ask children to share with the class important celebrations which mark their own faith.
PSHE	Our Jigsaw unit is 'Celebrating Difference'. Children will learn that we are all different and unique and that these are things to be celebrated. We will read stories as a stimulus and discuss a range of emotions around this theme.	Share stories that celebrate differences, help your child verbally share things that make them different and unique from others. Finally, continue to remind your child that it's ok to ask questions and share how they are feeling.

PE	Our PE lessons this term are Basketball and Tag Rugby. We will be considering our team work, following rules and keeping active whilst learning these new skills. We will continue to get outside as much as possible throughout other lessons.	Stay active, give opportunities for children to practice fine and gross motor skills. Get outside as much as possible for example playing ball games, riding bikes (weather dependent) and going on autumnal and winter walks. To support your child in rugby get them to practice how to throw a rugby ball as the skills we are learning are different to how you would pass a netball ball. To support your child in basketball they could practice dribbling a ball in the garden. They could also practicing their shooting skills even with or without a basketball hoop, just practicing the motion of how to aim will support their muscle memory and aiming skills.
History	The children will explore the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain, how they lived and what developments were made during each era. Children will look at artefacts and learn through hands-on activities.	Talk to your children about History around us, look at old buildings and notice different features that might give a clue about the past. Look for things around the house that are made from materials discovered many years ago.
Music	This term in music, the children will be exploring sounds. They will be exploring how instruments can be classified according to the sounds they produce. Music from around the world introduces children to different timbres and structures as they create musical conversations. We will learn a range of notes, and be able to read them from a sheet of music, as well as learning to play a tune on the glockenspiels.	Listen to different types of music and comment on how this can affect our moods. What sort of music helps you to be calm and learn? What sort of music gives you energy and makes you want to dance? What instruments can you hear? What does the sound remind you of?
(MFL) French	This term the children will learn a range of animals. By the end of the unit pupils will have the skills and knowledge to say what animals they like and describing what animals look like.	We learn French every Friday, ask your child what they have learned in French, discuss what they enjoyed. Get your children to share their favourite animal with you in French. Also encourage your child to practise phonetics and recalling French culture, lifestyle and landmarks to you. This will help them to consolidate previous learning.